

# Collecting Field Data Electronically



**WOMEN IN AGRI-TECH**  
Increasing participation in the future of farming



**AGRICULTURE  
AUSTRALIA'S  
GREATEST  
EXPERIENCE**



*Rabobank*



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[cqu.edu.au](http://cqu.edu.au)

# Data Tells a Story

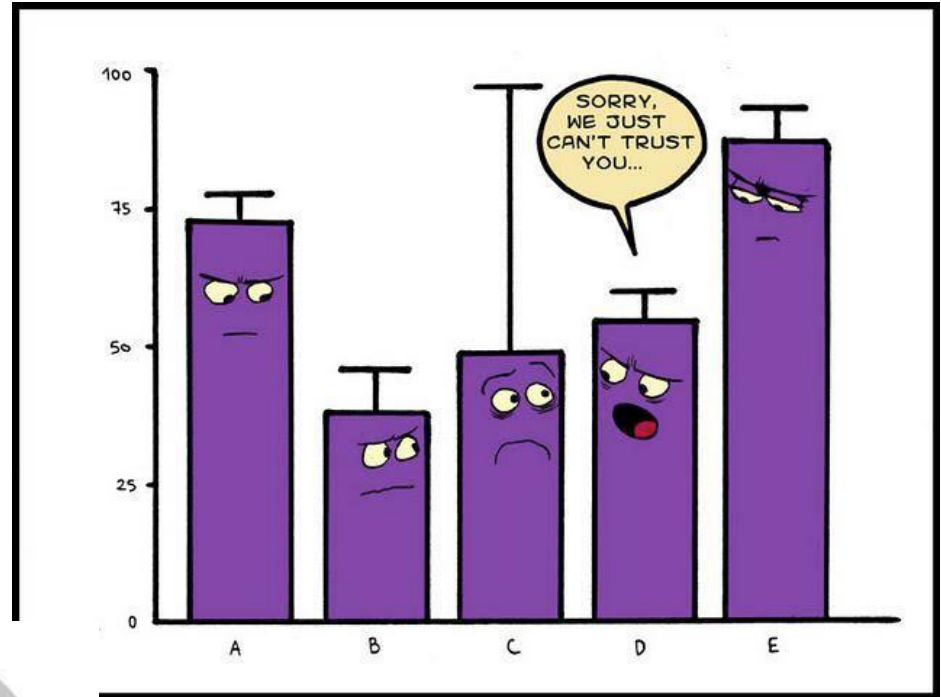
- Start with a good question
- Know what can be measured and how to measure it
- Collecting data needs to be simple – to avoid errors, fatigue and frustration and time
- Reducing the handling of data reduces the likelihood of making errors



# Concepts for students

- How to measure
- How to record data
- How to measure change
- How to identify outliers
- Mean, mode, range
- How to compare data
- How to tell a story with data
- Validating anecdotal evidence
- Experimental design

**And ultimately:  
How to make informed  
decisions using data.**

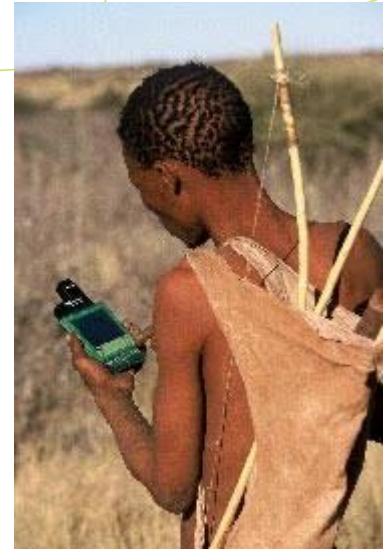


Ignaz Philipp Semmelweis (1818-65)

# Cybertracker

- Software developed for non literate African tribesmen to track wildlife
- Free for all users
- Easy to collect data
- GPS & Photo
- No need for internet or cellular connection to collect
- Exports to excel
- Exports to Google Earth and ArcGIS

<https://www.youtube.com/watch?v=sG9rnLPbEqs>



# Benefits and Uses in Classes

- Relatively quick and easy to make an application and easy to edit – once you know how
- Works on android devices offline
- Barcode can be used in replace of entering data – reduces errors and is a fun novelty
- Icons can be used
- NO ENTERING OF DATA

# How it is used at Taminmin College

- CHICKENS: The year 7 Ag program runs for 10 weeks.
- Each student is assigned a day old chick.
- Once or twice a week they measure the chickens height, wingspan and its weight.
- They record this data manually on sheets and using cybertracker.

mistake  
+  
correction  
=  
learning

CHALLENGES

ENGAGEMENT

EXTENSION

# GOATS

- The year 9 Ag program requires the students to take care of the schools herd of Boer goats
- The students use cybertracker to record goat weight
- Students use cybertracker to assess the worm burden of each goat



# MANGOES

- The year 8 Ag program covers horticulture. The students will be a part of a mango trimming project where they will trim the branches of different trees at different times of the year to see what impact it has on fruit production.





# Technology in Agriculture

- This semester Taminmin has offered a new subject for a year 9/10 composite.
- Students use the chicken and goat data sets to learn how to use excel
- They will learn how to build a cybertracker app
- They will develop their skills in conducting trials
- They will then hopefully work with a farmer to build a cybertracker app specifically for on farm purpose

	# of entries	Average of height	Range height	Average wingspan	Range of wingspan	Average weight	Range of weight
<b>Class 1</b>	14	9.57	84.5	11.07	80	43.78	32-55
<b>Class 2</b>	7	10.22	64.4	15.28	224	44.78	39-48
	# of entries	Average of height	Range height	Average wingspan	Range of wingspan	Average weight	Range weight
Class 1	16	9.5cm	6.5	12.1875	21	44.812	28
Class 2	17	10.46875	11	13.8125	9	44.375	26

# Simple Forms

- There is lots of other software that can do the same as cybertracker
- Free, easy and user friendly
- Example is Microsoft forms
- You can check response in real time
- Need internet access
- Easy for middleschoolers to make